**Teacher Name: Lori Kaschak Subject: ESL 2 Start Date(s):2/20/18 Grade Level(s): 9-12**

**Building: HAHS End Dates(s): 2/23/18**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | No School Monday |  |  |  |  |  |
| 2 | Students will read from text and correctly determine importance then read and re-tell the selection read. | 1  2  3 | DI: teacher will use examples to guide student assignments  I: students will answer questions on worksheets and read aloud  WG: students will identify main idea and details | W  S  i | Textbooks, notebooks, board, computers | Formative- notebooks, worksheets  Summative: complete chapter test  Student Self-Assessment- what was easy and what was hard |
| 3 | Students will correctly identify countries and continents. Read the selection dealing with Soccer and correctly Identify the main idea and details of the selection. | 1  2  3 | DI: teacher will ask guided questions and write answers on board giving an example of how to write a paragraph  I: Students will complete worksheets dealing with selection | W  S  I | Textbook, folders, notebooks, computers | Formative- student answers  Summative- chapter test, Rosetta Stone  Student Self-Assessment- thumbs up/down |
| 4 | Students will correctly identify vocabulary words and definitions from text. They will correctly identify main idea and details from text and will answer questions on chapter test. | 1  2  3 | DI: teacher will call on students to read from text and review vocabulary and main points of text  WG: students will take turns reading text  I: students will formulate answers to questions dealing with text | W  S  I | Textbooks, notebooks, board, test, computers | Formative- answers discussed in small and whole groups  Summative- final exam  Student Self-Assessment- what did they get wrong on review |
| 5 | Students will correctly summarize a paragraph. Mrs. Rico will also speak to the students on a topic pertinent to them. | 1  2  3 | DI: teacher will give examples of how to summarize a paragraph  WG: will listen to presentation by Mrs. Rico  I: students will formulate answers to questions as posed by speaker; students will summarize a paragraph corretly | W  S  I | Textbooks, notebooks, board, test, computers | Formative- answers discussed in small and whole groups  Summative- final exam  Student Self-Assessment- what did they get wrong on review |

Students will work on the Rosetta Stone Program on computers in groups of 6 each day. They will use vocabulary and grammar correctly.